COURSE DESCRIPTION CARD - SYLLABUS

Course name
Interpersonal Communication [S2EiT2E-TIT>KI]

Course

Field of study
Electronics and Telecommunications

Year/Semester
2/3

Area of study (specialization)
Information and Communication Technologies

Profile of study
general academic

Level of study
second-cycle

Course offered in
English

Form of study
full-time

Requirements
elective

Number of hours

Lecture
30

Laboratory classes
0

Other
0

Tutorials
0

Projects/seminars
0

Number of credit points

2,00

Coordinators	Lecturers
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Prerequisites

Students have basic knowledge about social relationships and understand the consequences of own communications. Students can communicate and use the special terminology. Students can engage in a debate, including presentation and analysis of different oppinions, and further discuss them.

Course objective

The main goals of course are: studying theoretical approaches to organize an effective interpersonal communication in social and professional life; mastering the basic communication skills and applying them in the work environment.

Course-related learning outcomes

Knowledge:
1. To gain knowledge about interpersonal communication and interpersonal processes: interpersonal communication principles and competencies; the role of culture and the Self in interpersonal communication; the importance of listening and social perception processes; features of effective verbal and nonverbal messages.
2. To gain knowledge about the functions of interpersonal communication: developing relationships

with others; providing social support; influencing others; and managing interpersonal conflict.

Skills:
1. To reflect upon student"s own interpersonal communication patterns and their implications for behavior and relationships; to strategize how he/she might improve own interpersonal communication.
2. To think critically about how interpersonal messages may influence others and to practice communication skills.

Social competences:
1. The student is ready to fulfill the social obligations, collaborate with others for the sake of the general good.
2. The student is ready to ctirically assess the availibale knowledge. The student can support and organize the learning process of others.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:
Evaluation of knowledge and skills based on a written final task. Task consists of 4 open and 10 multiple choice test questions. Passing threshold: 50% of points. Materials on the basis of which the questions are prepared will be sent to students by e-mail using the university e-mail system.

Programme content

The foundations of Interpersonal Communication. Types of Messages in Interpersonal Communication. Interpersonal Relationship and Conflict Management. Power and Influence.

Course topics

The foundations of Interpersonal Communication. The nature of Interpersonal Communication. Interpersonal Communication process. Culture and Interpersonal Communication. The types of cultures. Perception of the Self and the Others in Interpersonal Communication. Listening in Interpersonal Communication. Verbal and Nonverbal Messages. Emotional Messages and Emotional Intelligence. Conversational Messages. Interpersonal Relationship Stages, Theories, and Communication. Interpersonal Relationships Types. Interpersonal Conflict and Conflict Management. Interpersonal Power and Influence.

Teaching methods

Multimedia presentation, illustrated with examples on the board. Role games and self-tests.

Bibliography

Basic
1. Introduction to interpersonal communication / Liliana Szczuka-Dorna, Elżbieta Vendome.; Politechnika Poznańska. Wydawnictwo. 2017
2. Professional communication in engineering / H.E. Sales, Basingstoke : Palgrave Macmillan, 2009
3. Komunikowanie interpersonalne / Peter Hartley ; [tł. Anna B. Wasilewska]. Tł.; Wydawnictwo Astrum. 2006
4. Komunikacja między ludźmi : motywacja, wiedza, umiejętności / Sherwyn P. Morreale, Brian H. Spitzberg, J. Kevin Barge, Warszawa : Wydawnictwo Naukowe PWN, 2015
Additional
1. The handbook of critical intercultural communication / Tamiko Halualani. Red. Halualani Rona Tamiko. Red. 2010
2. Interplay : the process of interpersonal communication / Ronald B. Adler, Lawrence B. Rosenfeld, Russell F. Proctor II., New York ; Oxford : Oxford University Press, 2007

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	40	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	10	0,00